

Utah State University

DigitalCommons@USU

Educational Policies Committee

Faculty Senate

5-19-2017

Educational Policies Committee Program Proposal, College of Agriculture and Applied Sciences, May 19, 2017

Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/fs_edpol

Recommended Citation

Utah State University, "Educational Policies Committee Program Proposal, College of Agriculture and Applied Sciences, May 19, 2017" (2017). *Educational Policies Committee*. Paper 390.
https://digitalcommons.usu.edu/fs_edpol/390

This Program Proposal is brought to you for free and open access by the Faculty Senate at DigitalCommons@USU. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.



Utah System of Higher Education
New Academic Program Proposal
Cover/Signature Page - Abbreviated Template

Institution Submitting Request:	Utah State University
Proposed or Current Program Title:	Equine Assisted Activities and Therapies
Sponsoring School, College, or Division:	College of Agriculture and Applied Science
Sponsoring Academic Department(s) or Unit(s):	Animal, Dairy, and Veterinary Science
Classification of Instructional Program Code ¹ :	51.2313
Min/Max Credit Hours Required of Full Program:	15 / 15
Proposed Beginning Term ² :	Fall 2017
Institutional Board of Trustees' Approval Date:	03/03/2017

<input type="checkbox"/>	Certificate of Proficiency	<input type="checkbox"/>	Entry-level CTE CP	<input type="checkbox"/>	Mid-level CP
<input type="checkbox"/>	Certificate of Completion				
<input checked="" type="checkbox"/>	Minor				
<input type="checkbox"/>	Graduate Certificate				
<input type="checkbox"/>	K-12 Endorsement Program				
<input type="checkbox"/>	NEW Emphasis for Regent-Approved Program				
<input type="checkbox"/>	Out of Service Area Delivery Program				

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Edward M. Reeve

Date: April 19, 2017

☒ I understand that checking this box constitutes my legal signature.

¹ For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

² "Proposed Beginning Term" refers to first term after Regent approval that students may declare this program.

Utah System of Higher Education
Program Description - Abbreviated Template

Section I: The Request

Utah State University requests approval to offer the following Minor: Equine Assisted Activities and Therapies effective Fall 2017. This program was approved by the institutional Board of Trustees on .

Section II: Program Proposal/Needs Assessment

Program Description/Rationale

Present a brief program description. Describe the institutional procedures used to arrive at a decision to offer the program. Briefly indicate why such a program should be initiated. State how the institution and the USHE benefit by offering the proposed program. Provide evidence of student interest and demand that supports potential program enrollment.

The primary goal of the proposed Equine Assisted Activities and Therapies Minor at Utah State University (USU) is to provide students with a strong professional education in the core principles of facilitating equine experiential learning, therapies, and recreation.

Equine assisted activities and therapies (EAAT) is a growing field in the United States. Facilitating therapeutic activities requires an instructor to have knowledge in horsemanship, disabilities, sensory integration, body mechanics, basic psychology, teaching methodologies, business, therapy equine training, and program and intervention assessment methods. Obtaining certification is considered necessary to demonstrate competence and safety. The leading certifying organization nationwide is the Professional Association of Therapeutic Horsemanship International (PATH Intl.). Currently USU is a PATH Intl. Higher Education Member, with EAAT courses designed around criteria for certification. Following completion of the five courses, the student would be eligible to attend a PATH Intl. Registered level Therapeutic Riding Instructor workshop and certification testing event, as well as an Equine Specialist in Mental Health and Learning workshop and competency exam for certification.

The minor (minimum 15 credits) in EAAT would complement multiple majors within USU. Students from psychology, social work, rehabilitation counseling, communication disorder majors, as well as animal science and equine science and management emphases from the Animal Dairy and Veterinary Science degree majors, have already expressed an interest in using a minor in EAAT to enhance employment opportunities post-graduation. Currently all EAAT Spring 2017 courses are full, with more students asking to register. Approximately half of those registered are ADVS students. The EAAT minor serves populations within and outside of ADVS. This course will be primarily delivered through face-to-face instruction on the Logan campus with the use of some blended/online courses.

With the high interest expressed from the Animal Science and Equine Science and Management emphases students, it is requested that these students be allowed to receive the EAAT minor. EAAT is a person centered education using equine animals, while the ADVS's emphases are animal centered. Therefore, the coursework required for the EAAT minor does not overlap with the AS and ESM emphasis coursework. Rather, the EAAT materials may add depth to student education by adding instruction and human studies to their skill sets.

While there are some universities that offer EAAT courses in equine assisted activities and therapies, Utah State University will be one of the few that offer a minor dedicated to EAAT, and the only one with coursework dedicated to training therapy equines (i.e., the horses used for therapy work).

Labor Market Demand

Provide local, state, and/or national labor market data that speak to the need for this program. Occupational demand, wage, and number of annual openings information may be found at sources such as Utah DWS Occupation Information Data Viewer (jobs.utah.gov/jsp/wi/utalmis/gotoOccinfo.do) and the Occupation Outlook Handbook (www.bls.gov/oco).

The need for professional certified instructors will increase with the impending retirement of baby boom generation instructors. In the most recent statistics available from PATH Intl., in 2014 there were 4,666 certified therapeutic professionals, 49% of which were age 52 to 70. An aging work force, coupled with a call in the last decade to increase the professionalism in this industry by requiring formal education in EAAT, and a higher standard for the minimum certification requirements, opens a unique opportunity for USU to have a landmark program training future professionals.

Consistency with Institutional Mission/Impact on Other USHE Institutions

Explain how the program is consistent with the institution's Regents-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/. Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/.

Adding the EAAT minor will likely have a positive impact on collaboration and community relations. It will also bring diversity and disability awareness to existing programs. Collaboration between the equine science and management, animal science, special education/rehabilitation, psychology and distance education will bring subject matter experts together in a unique way. Community programs in therapeutic riding, equine assisted learning, equine assisted leadership events, hippotherapy, and equine assisted counseling will demonstrate Utah State University's commitment to serving the community.

Finances

What costs or savings are anticipated in implementing the proposed program? If new funds are required, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

The existing resources designated for the Equine-Human Science/ Equine Assisted Activities and Therapies program are adequate to cover facility and personnel needs to offer the minor in EAAT without significant impact to the institution.

It is anticipated that the addition of an EAAT minor in equine assisted activities and therapies will have a positive financial impact on the university by increasing student enrollment.

Section III: Curriculum

Program Curriculum

List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences). Indicate new courses with an X in the appropriate columns. The total number of credit hours should reflect the number of credits required to receive the award. **For NEW Emphases, skip to emphases tables below.**

For variable credits, please enter the minimum value in the table below for credit hours. To explain variable credit in detail as well as any additional information, use the narrative box below.

		Course Number	NEW Course	Course Title	Credit Hours
General Education Courses (list specific courses if recommended for this program on Degree Map)					
General Education Credit Hour Sub-Total					
Required Courses					
+	-	ADVS 3150		Principles of Equine Assisted Activities and Therapies	3
+	-	ADVS 3170	X	Techniques in Therapeutic Riding	3
+	-	ADVS 3400	X	Equine Specialist in Mental Health and Learning	3
+	-	ADVS 3610	X	Training and Conditioning of the Therapy Equine	3
+	-	ADVS 4230	X	Supervised Teaching in Equine Assisted Activities and Therapies	3
+	-				
+	-				
+	-				
+	-				
+	-				
+	-				
Required Course Credit Hour Sub-Total					15
Elective Courses					
+	-				
Elective Credit Hour Sub-Total					
Core Curriculum Credit Hour Sub-Total					15

Program Curriculum Narrative

Describe any variable credits. You may also include additional curriculum information, as needed.

Minor Requirements- Equine Assisted Activities and Therapies

The minor requires a minimum of four semesters and 15 credit hours. Three optional courses are available to further prepare students for careers in the field.

Optional Courses

ADVS (ST) Therapeutic Riding Immersion Lab (lab/ind study)	F,S, Su 3 cr
ADVS (ST) Nonprofit Equine Assisted Activities and Therapies Business	F,S 2 cr
ADVS (ST) Volunteering in Equine Assisted Activities and Therapies	F, S, Su 1 cr

Degree Map

Degree maps pertain to undergraduate programs ONLY. Provide a degree map for proposed program. Degree Maps were approved by the State Board of Regents on July 17, 2014 as a degree completion measure. Degree maps or graduation plans are a suggested semester-by-semester class schedule that includes prefix, number, title, and semester hours. For more details see <http://higheredutah.org/pdf/agendas/201407/TAB%20A%202014-7-18.pdf> (Item #3).

Please cut-and-paste the degree map or manually enter the degree map in the table below

Sample Program of Study

Fall

ADVS 3150 Principles of Equine Assisted Activities and Therapies	F, S 3 cr
ADVS (ST) Volunteering in Equine Assisted Activities and Therapies	F, S, Su 1 cr

Spring

ADVS 3400 Equine Specialist in Mental Health and Learning	F, S 3 cr
---	-----------

Fall

ADVS 3170 Techniques in Therapeutic Riding	F, S 3 cr
ADVS 3610 Training and Conditioning of the Therapy Equine	F, S 3 cr

Spring

ADVS 4230 Supervised Teaching in Equine Assisted Activities and Therapies	F, S, Su 3 cr
---	---------------